The Euro Challenge Competition Overview

Presentation by Sebnem Ozkan, University of Illinois Cindy Ivanac-Lillig, Federal Reserve Bank of Chicago

Midwest Team Orientation, Federal Reserve Bank of Chicago 2012



Delegation of the European Union to the United States www.euro-challenge.org





challenge

What is the Euro Challenge?

An exciting opportunity to learn about:

- The European Union (EU)
- The Euro and the "euro area"
- Economic concepts and challenges
- The global economy





Why Study the European Economy?



- This is the most interesting time in the euro's short life
- Together the EU and the United
 States represent nearly 60% of global
 GDP
- Europe is the most important trade and investment partner of the U.S.
- The EU and U.S. face many common challenges related to the global economy



Overview of the Euro Challenge

- Teams of 3 to 5 students
- Ninth and tenth grade global studies, European studies, world geography, economics & world history students
- One (1) team per school
- Presentation: 15 minutes
- Q & A: 10 minutes
- Presentation format: your choice
- approx. 80 schools nationwide





Three-part Challenge Question





Euro Challenge Question: Part I

 Describe the current economic situation in the "euro area" (the economic region consisting of the 17 EU member countries who have adopted the euro).









Select one economicrelated challenge confronting the euro area as a whole (see list on next slide), and pick one of the 17 member countries of the euro area to illustrate that challenge.



Choose one of ten economic challenges



- Slow growth
- High unemployment
- Inflation
- Adapting to technological change (raising productivity)
- Globalization (including immigration)
- Aging (including health care)
- Living with a single monetary policy
- Sustaining the social system (welfare state)
- Coping with a housing market slowdown
- High government deficits and debt

Use one country to illustrate your challenge



challenge





Euro Challenge Question: Part III



Recommend a policy or policies for addressing the challenge you identified in the country you selected.

(Be sure to include in your recommendation a discussion of how having a single currency may or may not affect the policy choices for addressing the challenge.)



How will the teams be scored?

- Knowledge about the EU, euro, and related economic concepts (50% of total score)
 - Responses to judges' questions
 - Quality of presentation
 - Depth of research and analysis
- Teamwork and cooperation



What can you win in the Euro Challenge?



- Certificates for all participating students
- Trophies for regional winners
- Cash prizes for winning teams (from \$250 to \$1,250 per student)
- Recognition and awards reception for all semi-final teams



Tentative Timeline for Midwest Area Teams

What	Where	When
Student and Teacher Orientation	Federal Reserve Bank of Chicago	Nov. 5th 2011
Registration Deadline		Dec. 31 st , 2012
First Round Competition	Federal Reserve Bank of Chicago	Mar. 22 nd 2013
Finals and Semi-Finals	Federal Reserve Bank of New York	Apr. 12 th , 2013
Recognition and Award Reception	Moody's	Apr. 12 th , 2013





What Level of Economic Knowledge is Required?



Basic economics, and don't forget social and political aspects

Knowledge about the EU, the euro area, and the role of the ECB – basic economic concepts: growth, inflation, unemployment.

Strive for the level of a good economic press article

(New York Times, Wall Street Journal, Financial Times, The Economist)



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