## The Euro Challenge Competition Overview

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Midwest Team Orientation, Federal Reserve Bank of Chicago 2012 www.euro-challenge.org

## challenger** *



## What is the Euro Challenge?

## An exciting opportunity to learn about:

- The European Union (EU)
- The Euro and the "euro area"
- Economic concepts and challenges
- The global economy


## Why Study the European Economy?

- This is the most interesting time in the euro's short life
- Together the EU and the United States represent nearly 60\% of global GDP
- Europe is the most important trade and investment partner of the U.S.
- The EU and U.S. face many common challenges related to the global economy


## Overview of the Euro Challenge

- Teams of 3 to 5 students
- Ninth and tenth grade global studies, European studies, world geography, economics \& world history students
- One (1) team per school
- Presentation: 15 minutes
- Q \& A: 10 minutes
- Presentation format: your choice
- approx. 80 schools nationwide


## Three-part Challenge Question

## Euro Challenge Question: Part I

1. Describe the current economic situation in the "euro area" (the economic region consisting of the 17 EU member countries who have adopted the euro).


## Euro Challenge Question: Part II

2. Select one economicrelated challenge confronting the euro area as a whole (see list on next slide), and pick one of the 17 member countries of the euro area to illustrate that challenge.

## Choose one of ten economic challenges

- Slow growth
- High unemployment
- Inflation
- Adapting to technological change (raising productivity)
- Globalization (including immigration)
- Aging (including health care)
- Living with a single monetary policy
- Sustaining the social system (welfare state)
- Coping with a housing market slowdown
- High government deficits and debt


## Use one country to illustrate your challenge

| Austria <br> Belgium |  |
| :---: | :---: |
|  |  |
| \% Cyprus |  |
| - Estonia |  |
| + Finland |  |
| - France |  |
| - Germany |  |
| 衰 Greece |  |
| -1reland |  |
| - Italy |  |
| Luxembourg |  |
| - Malta |  |
| - The Netherlands |  |
| - Portugal |  |
| 1 | Slovakia |
| $\cdots$ | Slovenia |
| I | Spain |



## Euro Challenge Question: Part III



## Recommend a policy or policies for addressing the challenge you identified in the country you selected.

(Be sure to include in your recommendation a discussion of how having a single currency may or may not affect the policy choices for addressing the challenge.)

## How will the teams be scored?

- Knowledge about the EU, euro, and related economic concepts (50\% of total score)
- Responses to judges' questions
- Quality of presentation
- Depth of research and analysis
- Teamwork and cooperation


## What can you win in the Euro Challenge?

- Certificates for all participating students
- Trophies for regional winners
- Cash prizes for winning teams (from \$250 to \$1,250 per student)
- Recognition and awards reception for all semi-final teams


## Tentative Timeline for Midwest Area Teams

| What | Where | When |
| :---: | :---: | :---: |
| Student and Teacher Orientation | Federal Reserve Bank of Chicago | Nov. 5th 2011 |
| Registration Deadline |  | Dec. 31 ${ }^{\text {st }}, 2012$ |
| First Round Competition | Federal Reserve Bank of Chicago | Mar. $\mathbf{2 2}^{\text {nd }} 2013$ |
| Finals and Semi-Finals | Federal Reserve Bank of New York | Apr. 12 ${ }^{\text {th }}$, 2013 |
| Recognition and Award Reception | Moody's | Apr. 12 ${ }^{\text {th }}$, 2013 |

## What Level of Economic Knowledge is Required?

## Basic economics, and don't forget social and political aspects <br> Knowledge about the EU, the euro area, and the role of the ECB - basic economic concepts: growth, inflation, unemployment.

Strive for the level of a good economic press article
(New York Times, Wall Street Journal, Financial Times, The Economist)

## Learning Resources and Support

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vimeo
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vimeo.com/channels/eurochallenge

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